CURRICULUM MANAGEMENT MEETING MEMORANDUM NO.: 1 OF 2012

DATE : 18 APRIL 2012
FILE NUMBER : 1

1. SUBJECT

Report on the Kha Ri Gude Literacy campaign provided to adults throughout the country who cannot read and write

2. PURPOSE

To request Curriculum Management Meeting (CMC) to note the progress and plans towards supporting the implementation of the Kha ri gude campaign.

3. SUMMARY

On 03 February 2006, the Minister of Education established a Ministerial Committee on Literacy (MCL) which was required to *inter alia* develop a strategic plan for a mass literacy campaign in South Africa to enable about 4.7 million adults who were illiterate to achieve a level of basic literacy, and thereby enable South Africa to fulfill its commitment made at Dakar in 2000 of reducing illiteracy by 50%.

4. DISCUSSION

According to the General Population Census of 2001, 9.6 million (32%) adults have less than grade 7 (including those with no schooling). However, in keeping with the release of funding by treasury, the annual targets were adjusted as follows, with the proposed Campaign duration extended until 2015/16. The extension of the Campaign with the proposed targets would enable the Campaign to fulfill the Education for All commitment of a reduction by half of the illiteracy rate – i.e. by 4,7 million by 2015.

Year	Actual/Target
2008	360 000
2009	613 643
2010	609 199
2011	648 522
2012	680 472
2013	693 396
2014	699 516
2015	395 252
Total	4 700 000

While the campaign might achieve the goals of fulfilling the Education for all commitment, the follow through of learners into level two in the ABET system has been minimal. Learners have become accustomed to attending classes a comfortable walking distance from where they live and at times that are convenient for them. They have not therefore tended to enroll for ABET classes which generally involve some travel usually to a school and attendance often after dark. It is suggested that the Campaign be extended to offer ABET level 2 which will provide learners with a more sustainable literacy base. The same structures could be utilised at the same costs which have generally been about 10% of the cost of schooling though the Department of higher Education's Adult Education Directorate.

5. Implementation plan

The Campaign against the National targets

Province	Targets	2 008	2 009	2 010	2 011	Remaining Target
1-Eastern Cape	778 203	116 090	142 671	149 214	158 922	211 306
2-Free State	257 240	17 644	50 984	48 879	46 800	92 933
3-Gauteng	515 747	40 326	75 678	79 575	86 400	233 768
4-KwaZulu Natal	1 145 395	67 435	133 486	125 122	144 000	675 352
5-Limpopo	858 681	44 853	103 828	94 453	104 400	511 147

6-Mpumalanga	468 747	31 534	55 971	56 242	50 400	274 600
7-Northern Cape	91 305	2 990	7 654	7 785	7 200	65 676
8-North West	437 791	30 561	32 198	32 181	32 400	310 451
9-Western Cape	167 618	5 762	11 173	14 661	18 000	118 022
U-Unknown		2 800		1 087		
TOTAL	**4 720 727**	**359 995**	**613 643**	**609 199**	**648 522**	**2 493 255**

LEARNERS WITH DISABILITIES

The following table indicated the number of Kha Ri Gude learners with disabilities (by type) per province. In 2011a total of 7% of the learners were disabled.

2011 LEARNERS WHO ARE DISABLED

Province	Total	Disability None	Disability Sight	Disability Hearing	Disability Physical	Disability Other
1-Eastern Cape	149 214	142 037	2 795	1 607	2 087	688
2-Free State	48 879	44 653	1 468	1 125	972	661
3-Gauteng	79 575	76 844	1 169	408	678	476
4-KwaZulu Natal	125 122	116 894	3 799	1 447	1 810	1 172
5-Mpumalanga	56 242	53 508	1 187	508	726	313
6-Northern Cape	7 785	7 775	7		1	1
7-Limpopo	94 453	91 959	735	493	708	558
8-North West	32 180	31 766	108	156	66	84
9-Western Cape	14 662	14 656	1	3	1	
U-Unknown	1 087	1 062	6	8	6	5
TOTAL	**609 199**	**581 154**	**11 275**	**5 755**	**7 056**	**3 958**

6. ORGANISATIONAL AND PERSONNEL IMPLICATIONS

a) The Department of Basic Education through the Branch: Curriculum Policy, Support and Monitoring is facilitating the implementation of kha ri gude but coordinators throughout the provinces play a vital role in ensuring optimal implementation..

7. FINANCIAL IMPLICATIONS

The Department of Public Works through the Extended Public Works Programme (EPWP) has joined forces with the Department of Basic Education in funding the programme.

The first quarter programme budget as reflected in the first quarter report is shown hereunder.

Program budget

Baseline	Incentive grant	Total
R 486 254 000	R 51 511 000	R 537 765 000

8. COMMUNICATION IMPLICATIONS

a) Communications is by word of mouth and radio stations

9. LEGAL IMPLICATIONS

None

10. DEPARTMENTS/BRANCHES OR AND STAKEHOLDERS CONSULTED, RESPONSES AND COMMENTS

Branch: Curriculum Policy, Support and Monitoring and Provincial Departments of Education.

11. RECOMMENDATIONS

It is recommended that the CMC note the report tabled.

12. OFFICIAL RESPONSIBLE FOR THE MEMORANDUM

Name:	M M Ramarumo
Designation:	CEO
Contact details:	4157

13. HEAD OF DEPARTMENT/DEPUTY DIRECTOR-GENERAL

Mr. H. M. Mweli
Acting DDG: Curriculum Policy, Support and Monitoring
Tel: (012) 357-4188 / Fax: (012) 328-9828

14. AUTHORISATION FOR PROCESSING THE MEMORANDUM

DIRECTOR-GENERAL:

Mr PB Soobrayan

Director-General